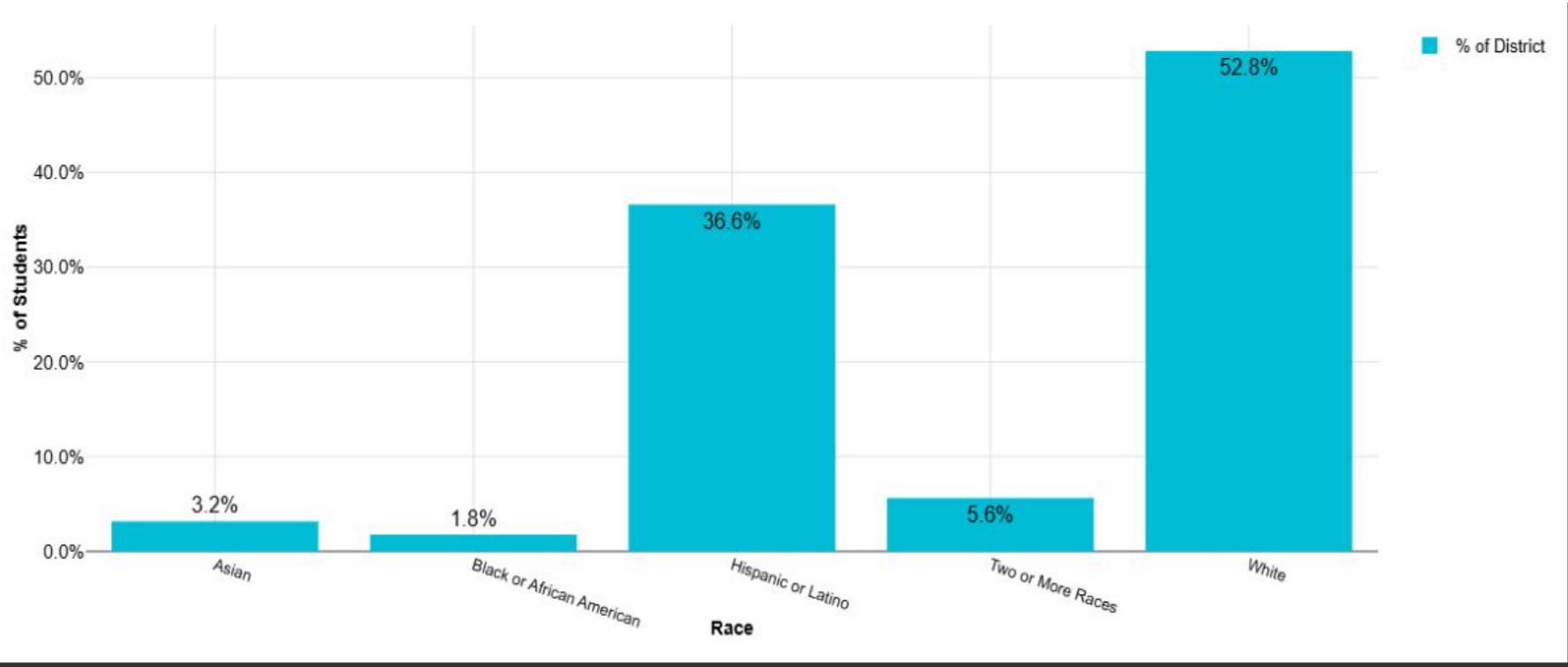
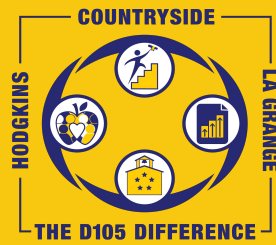
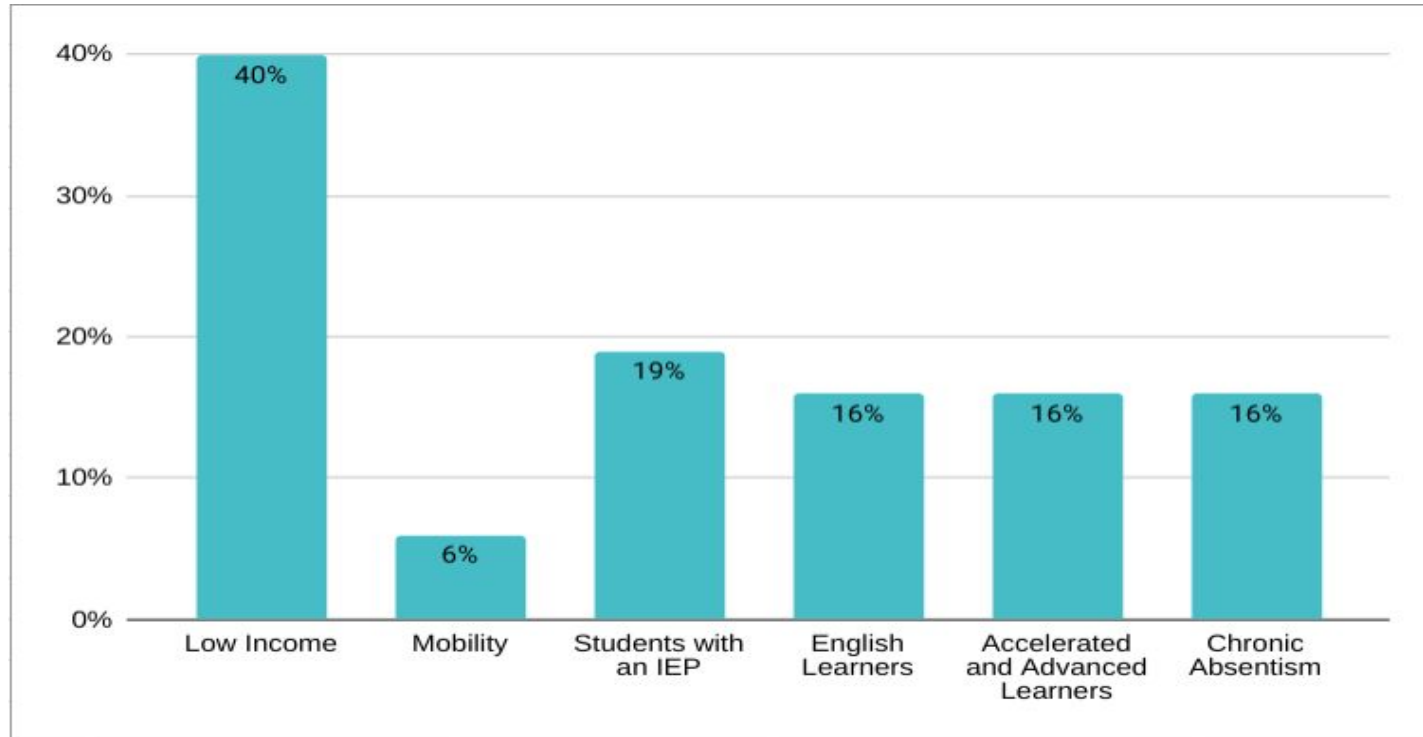
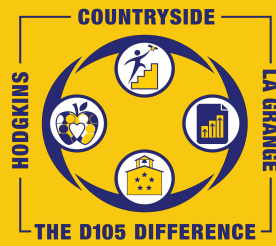


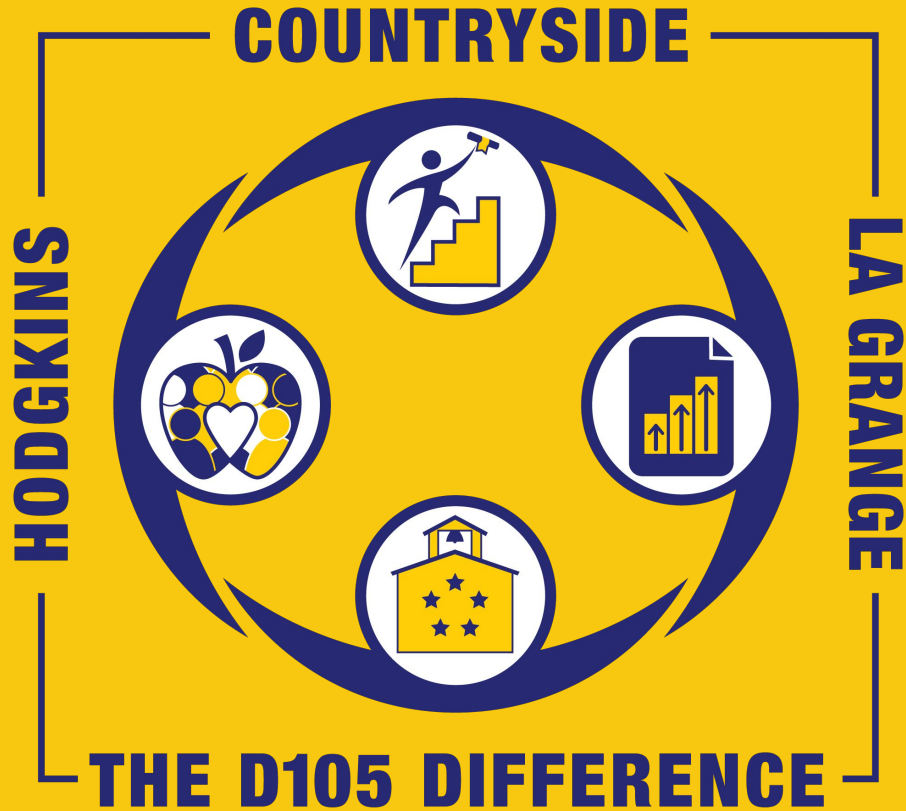
# Demographic Data

# D105 Student Racial/Ethnic Diversity

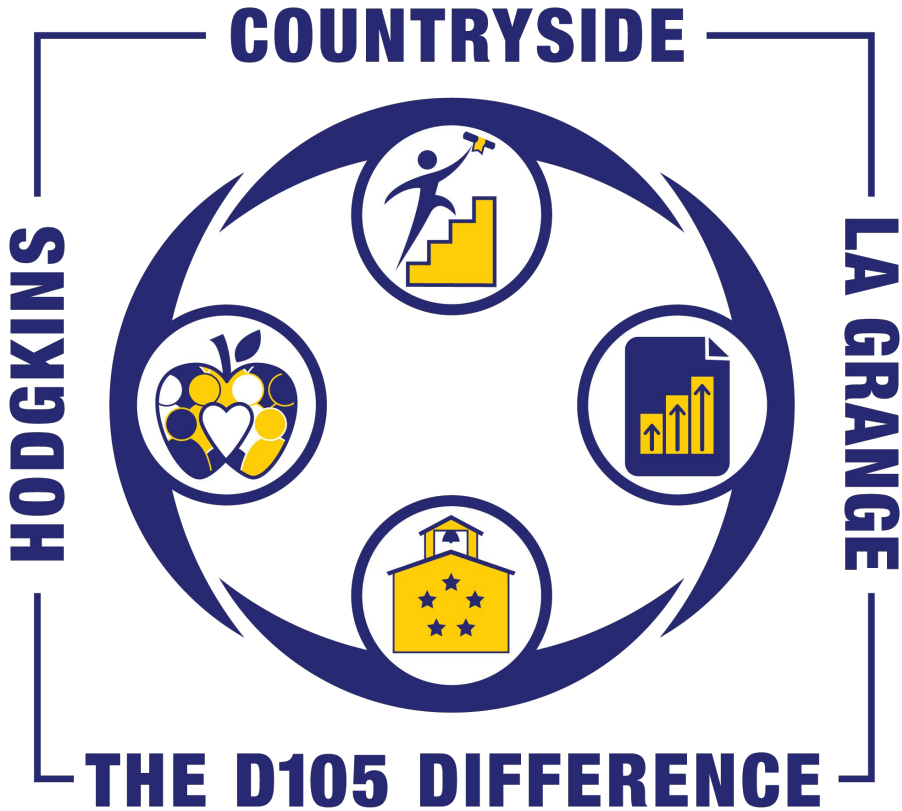


# Additional Student Demographics



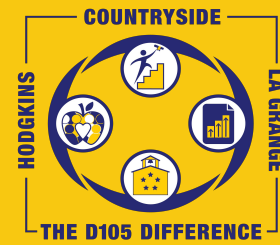


# D105 Culture/ Climate Data



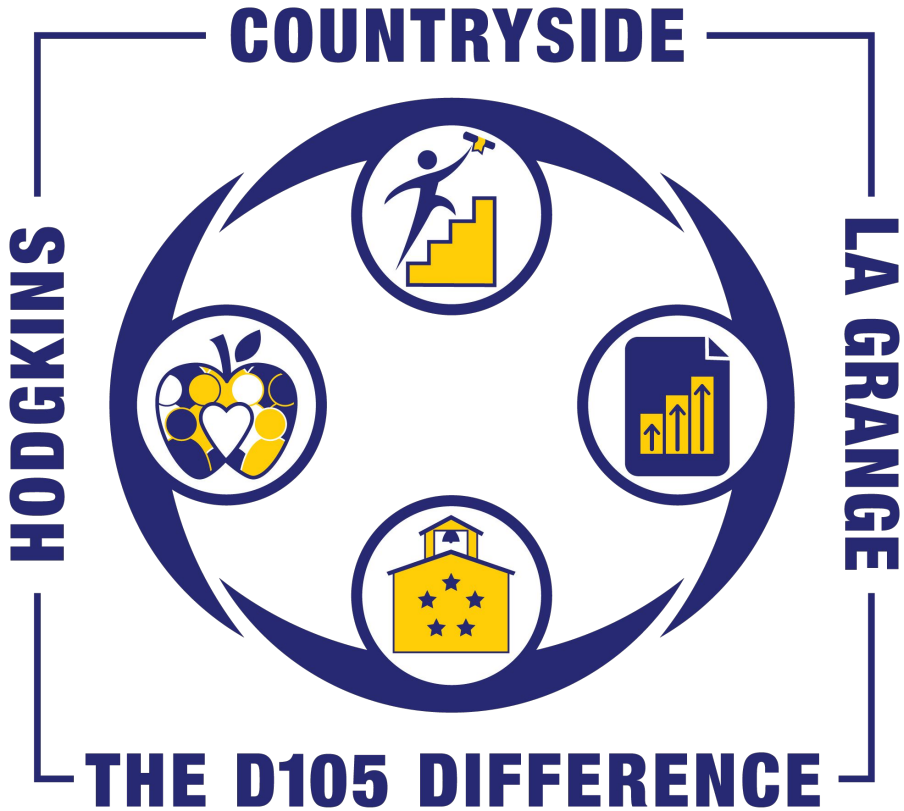
# 5Essentials Survey

# The 5Essentials Survey



The 5Essentials survey is designed to provide insights into a school's organizational strengths and areas of opportunity across five essential factors.

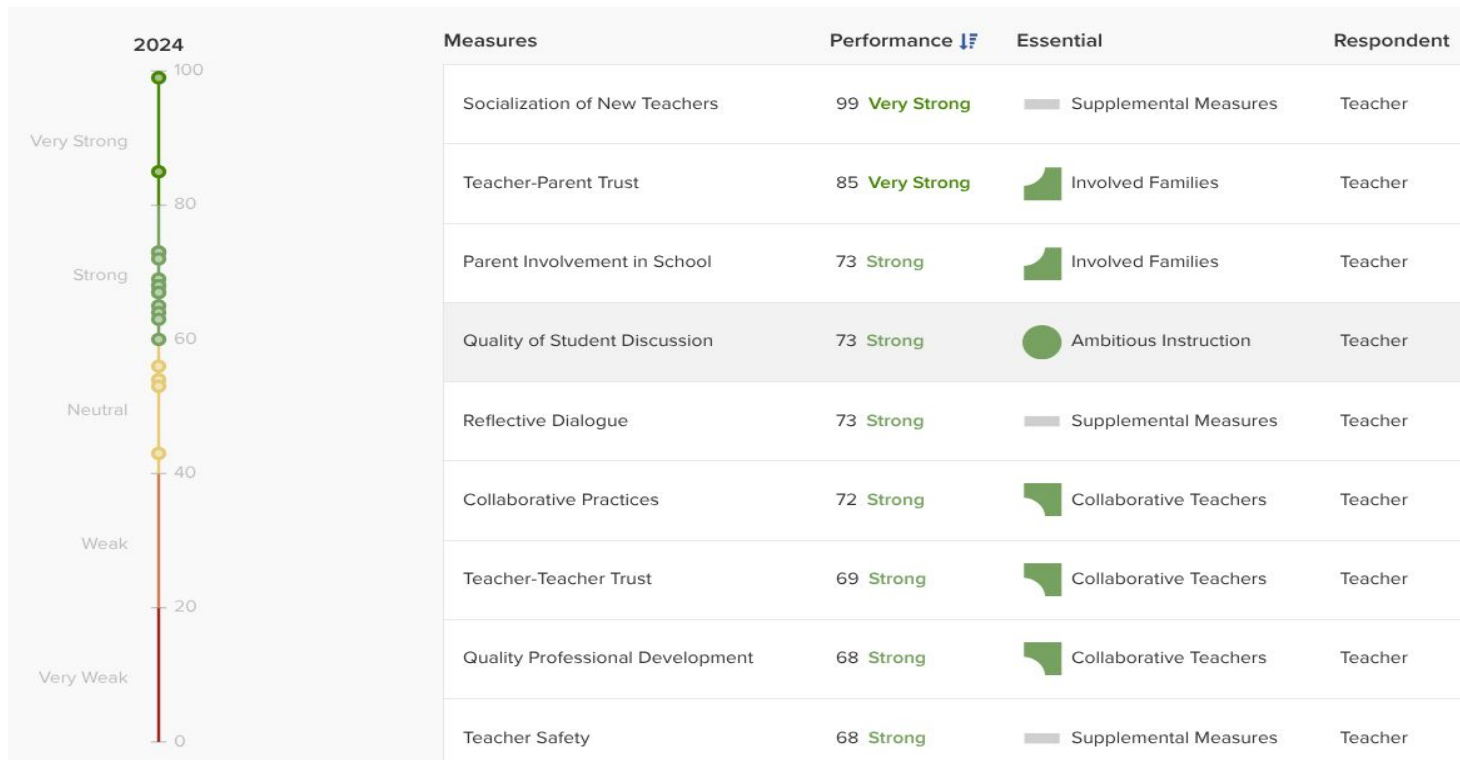
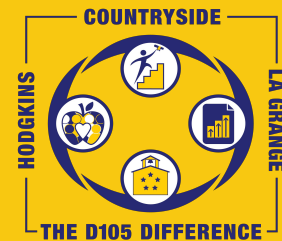




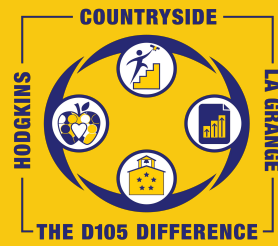
# Staff Responses













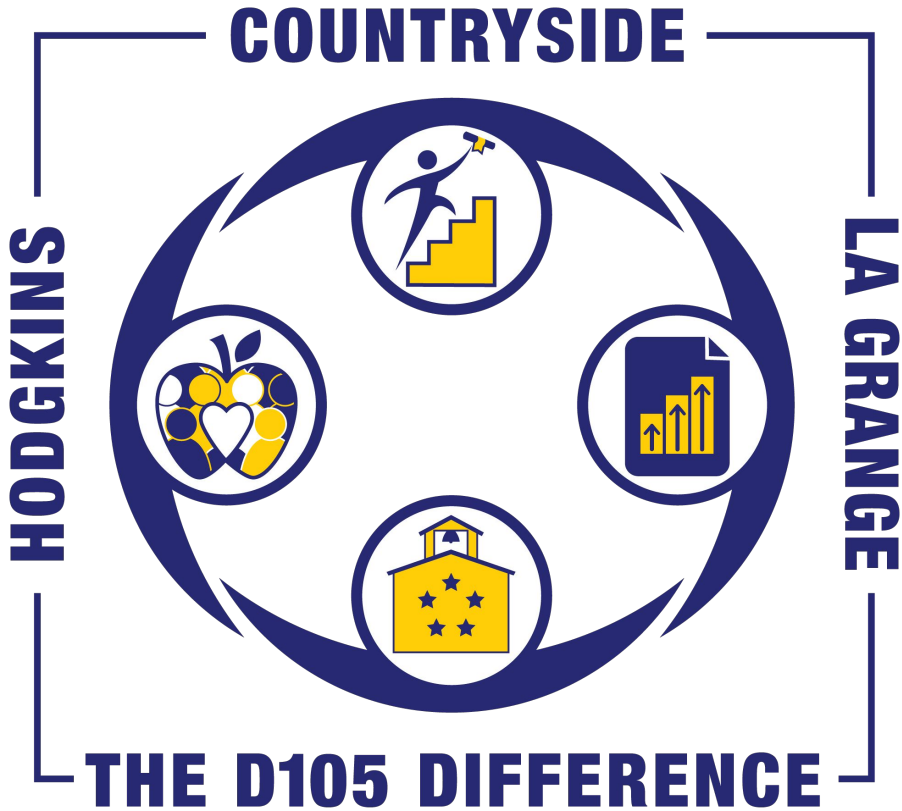
# How is La Grange SD 105 South performing on all measures?



# How is D105 Performing on All Measures Staff Responses Continued

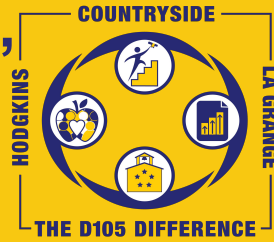


|  |                   |  |         |
|--|-------------------|--|---------|
| Collective Responsibility                      | 67 <b>Strong</b>  |  Collaborative Teachers | Teacher |
| Parent Influence on Decision Making in Schools | 67 <b>Strong</b>  |  Involved Families      | Teacher |
| Innovation                                     | 65 <b>Strong</b>  |  Supplemental Measures  | Teacher |
| Student Responsibility                         | 64 <b>Strong</b>  |  Supplemental Measures  | Teacher |
| Classroom Disruptions                          | 63 <b>Strong</b>  |  Supplemental Measures  | Teacher |
| Instructional Leadership                       | 60 <b>Strong</b>  |  Effective Leaders      | Teacher |
| Program Coherence                              | 56 <b>Neutral</b> |  Effective Leaders      | Teacher |
| School Commitment                              | 54 <b>Neutral</b> |  Collaborative Teachers | Teacher |
| Teacher-Principal Trust                        | 53 <b>Neutral</b> |  Effective Leaders      | Teacher |
| Teacher Influence                              | 43 <b>Neutral</b> |  Effective Leaders    | Teacher |



**Staff Sense  
of  
Belonging**

# IL Teacher of the Year Study of Belonging in Illinois' D105 Staff Respondents



**I feel a strong sense of belonging in D105.**

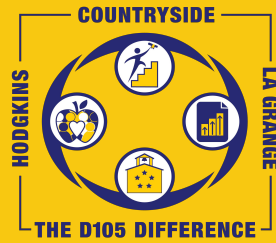
***Total Respondents:=117***

***\*Agree+Strongly Agree=86.3%***

***\*Neutral= 9.4%***

***\*Disagree= 3.4%***

# D105 Data Reflections By Illinois Teacher of the Year



- Almost all D105 staff agree or strongly agree that they belong
- Strengths were all over the graph- so many people felt a variety of strengths.
- Challenges were mostly leaning toward lack of diversity in staff, implicit bias, and microaggressions.
- Calls for action were leaning toward time for collaboration.

**COUNTRYSIDE**

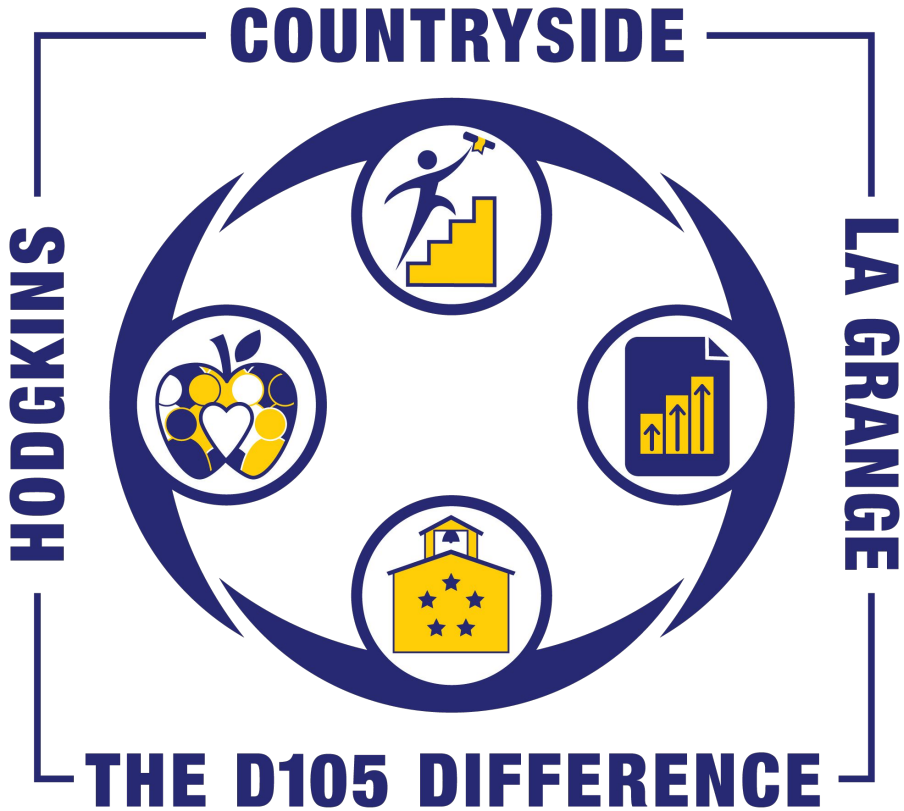
**HODGKINS**

**LA GRANGE**

**THE D105 DIFFERENCE**

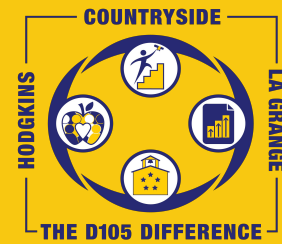


# **Student Responses**



# 5Essentials

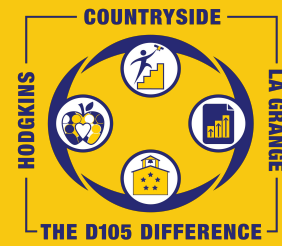
# How is D105 Performing on All Measures Student Responses?












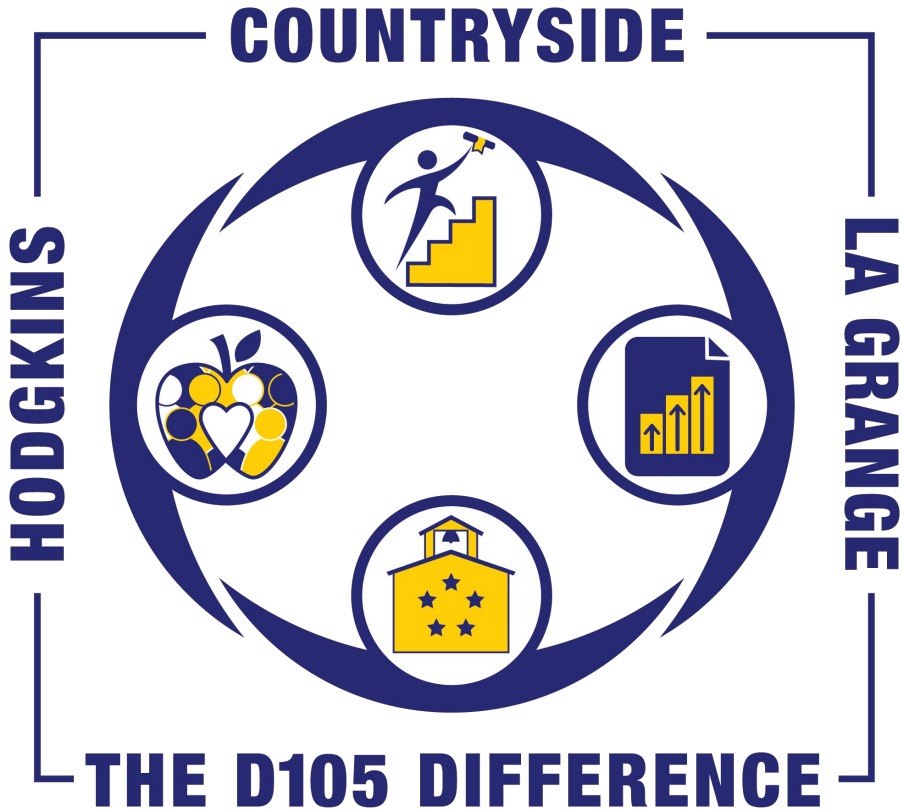
| Measures                                  | Performance           | Essential              | Respondent |
|---|-----------------------|------------------------|------------|
| Human & Social Resources in the Community | 92 <b>Very Strong</b> | Supplemental Measures  | Student    |
| Student Peer Relationships                | 91 <b>Very Strong</b> | Supplemental Measures  | Student    |
| Peer Support for Academic Work            | 87 <b>Very Strong</b> | Supportive Environment | Student    |
| Math Instruction                          | 81 <b>Very Strong</b> | Ambitious Instruction  | Student    |
| Academic Engagement                       | 78 <b>Strong</b>      | Supplemental Measures  | Student    |
| Course Clarity                            | 78 <b>Strong</b>      | Supplemental Measures  | Student    |



# How is D105 Performing on All Measures Student Responses Continued



|                                   |                             |   |         |
|-----------------------------------|-----------------------------|---|---------|
| Rigorous Study Habits             | 75 <strong>Strong</strong>  |  Supplemental Measures   | Student |
| Student-Teacher Trust             | 72 <strong>Strong</strong>  |  Supportive Environment  | Student |
| Academic Personalism              | 70 <strong>Strong</strong>  |  Supportive Environment  | Student |
| Academic Press                    | 70 <strong>Strong</strong>  |  Ambitious Instruction   | Student |
| Classroom Rigor                   | 67 <strong>Strong</strong>  |  Supplemental Measures   | Student |
| Parent Supportiveness             | 66 <strong>Strong</strong>  |  Supplemental Measures   | Student |
| Safety                            | 64 <strong>Strong</strong>  |  Supportive Environment  | Student |
| English Instruction               | 63 <strong>Strong</strong>  |  Ambitious Instruction   | Student |
| Inquiry-Based Science Instruction | 41 <strong>Neutral</strong> |  Supplemental Measures | Student |

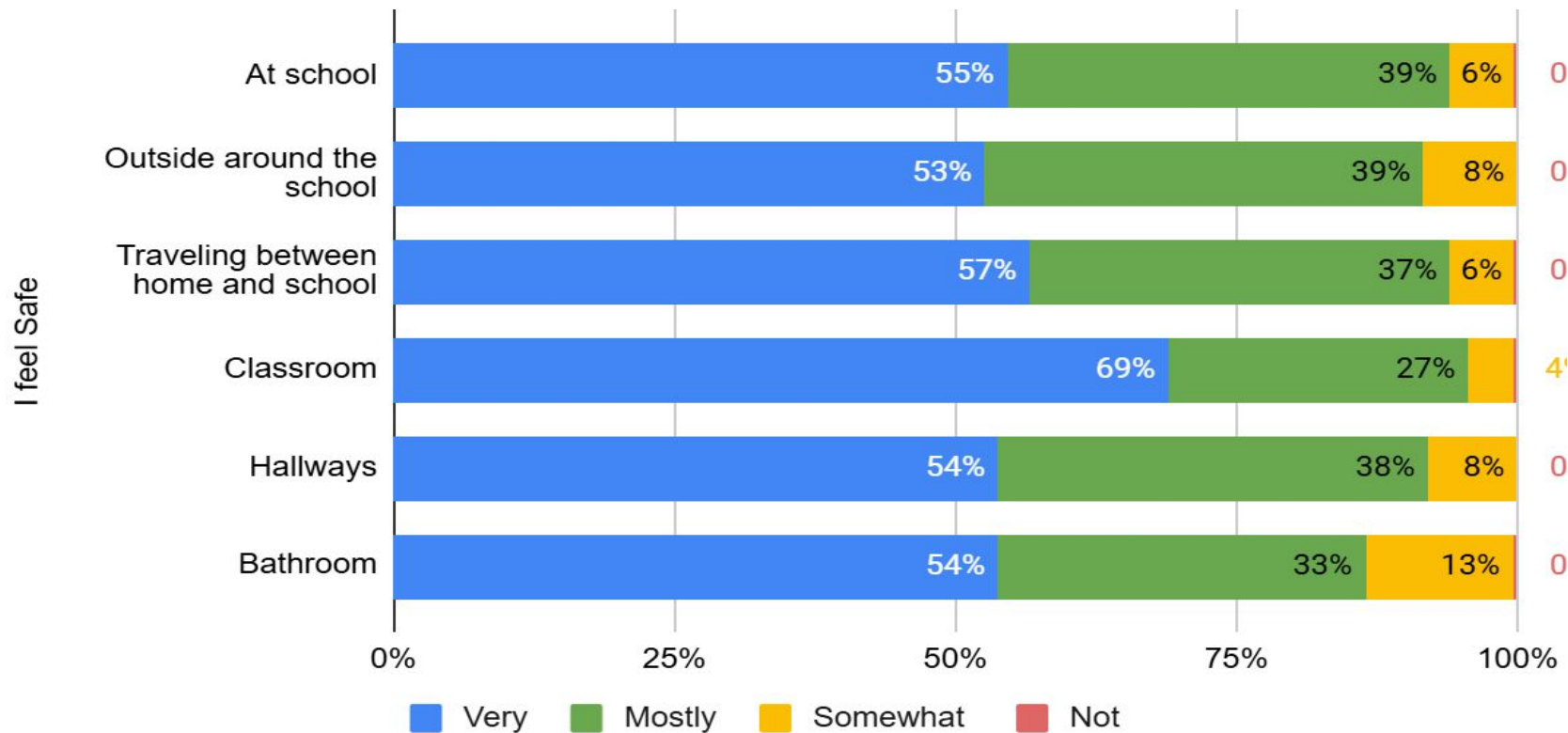
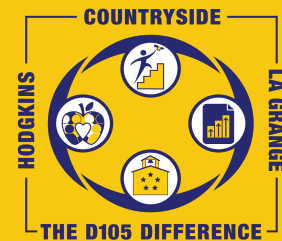


# Gurrie Student Perception Data

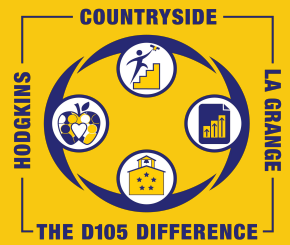
January 2025

# I feel safe...

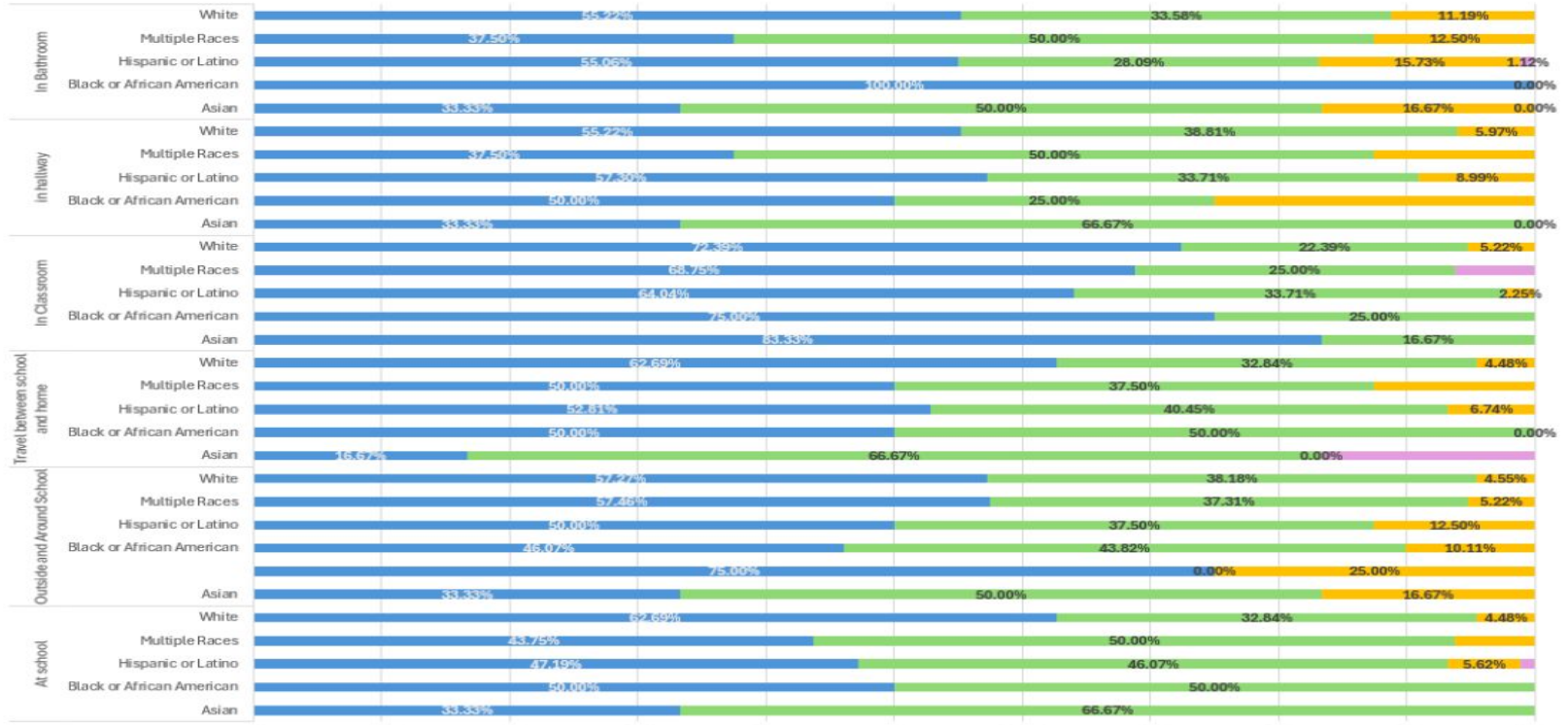
## January 2025 (n=251)



# Responses Broken Down by Demographics

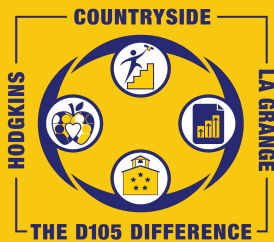


Sense of Belonging January Data  
I feel safe...



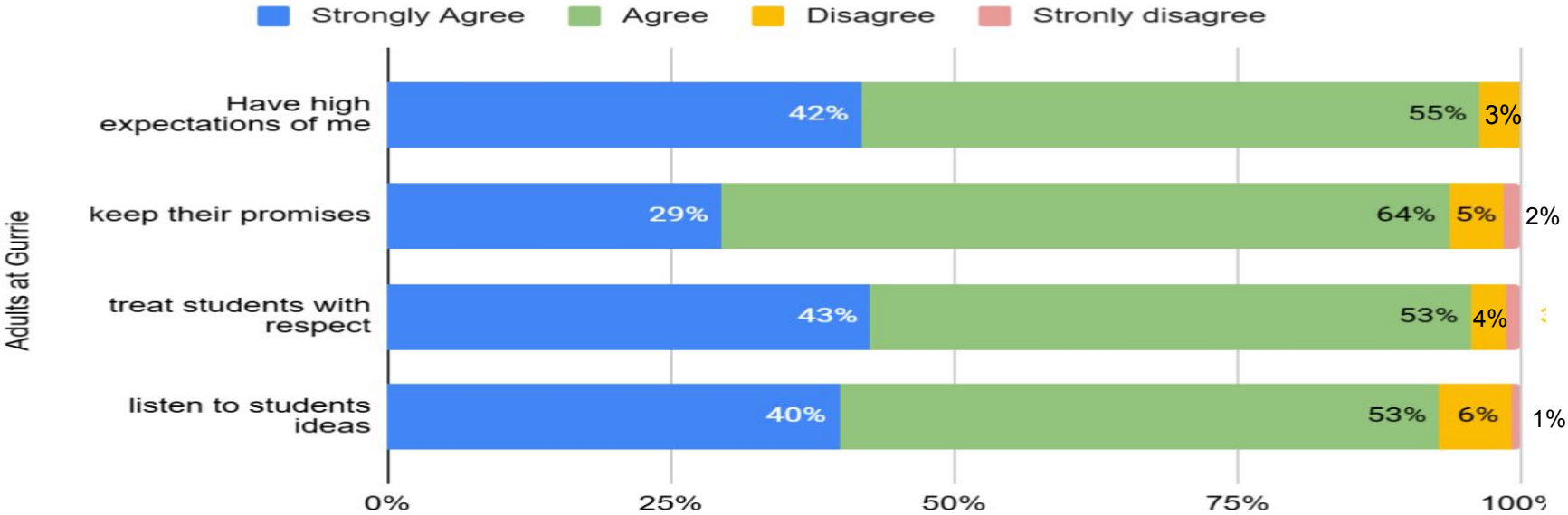
# Adults at Gurrie...

## January 2025 (n=251)

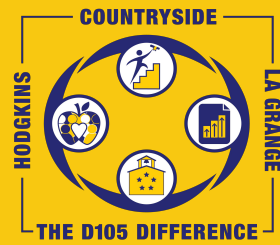


Gurrie Middle School  
2024-2025 Student Perception Data  
(Questions from 5Essentials)

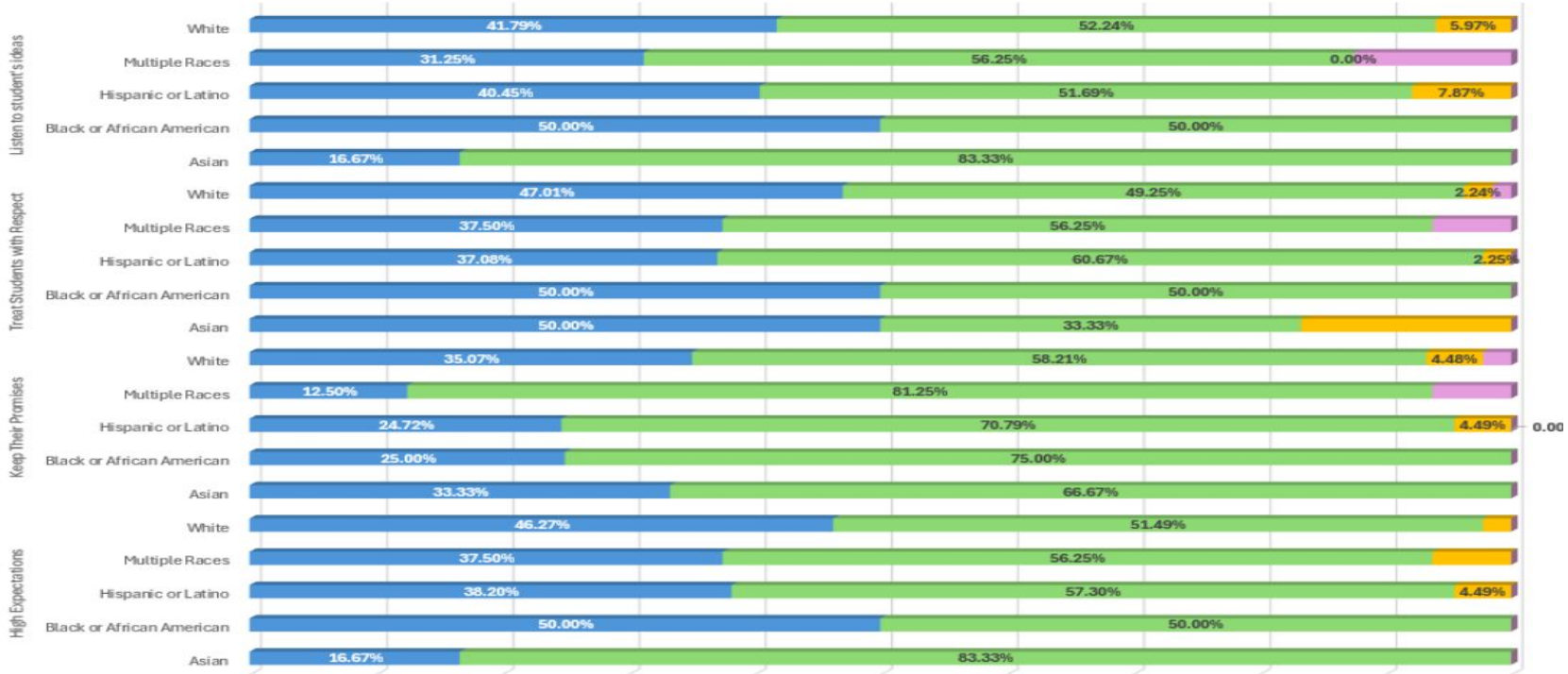
### Adults at Gurrie...January 2025 (n=251)

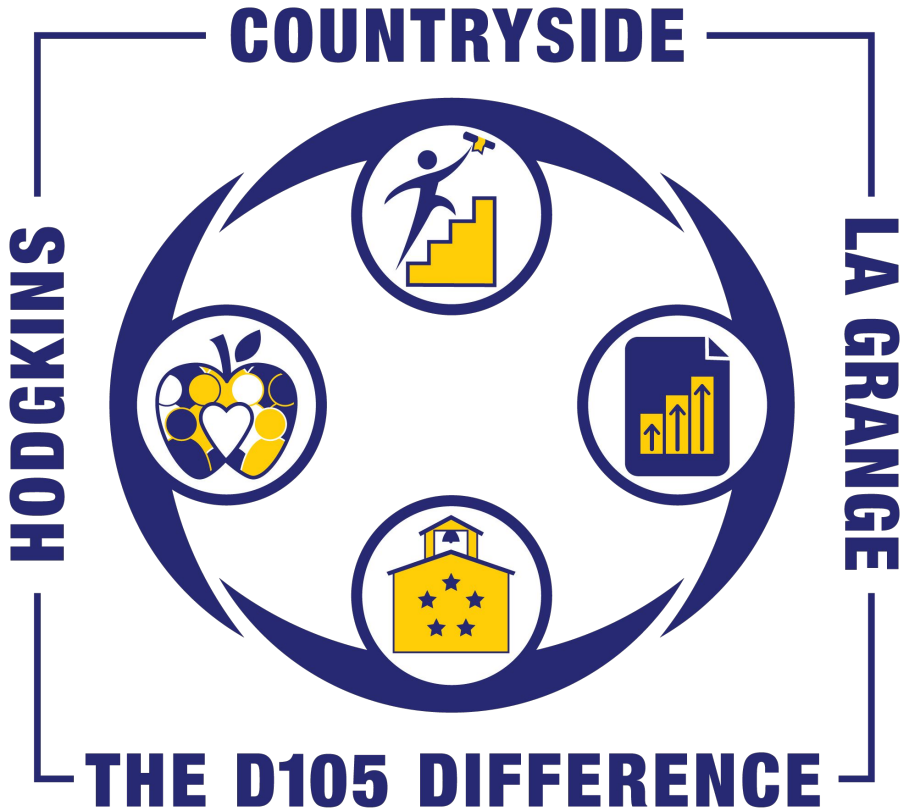


# Responses Broken Down by Demographics



Sense of Belonging - January 2025 Data  
Adults at Gurrie....





# 5Essentials Parent Responses

It is important to note that less less than 30% of parents completed the survey.

**COUNTRYSIDE**

**HODGKINS**

**LA GRANGE**

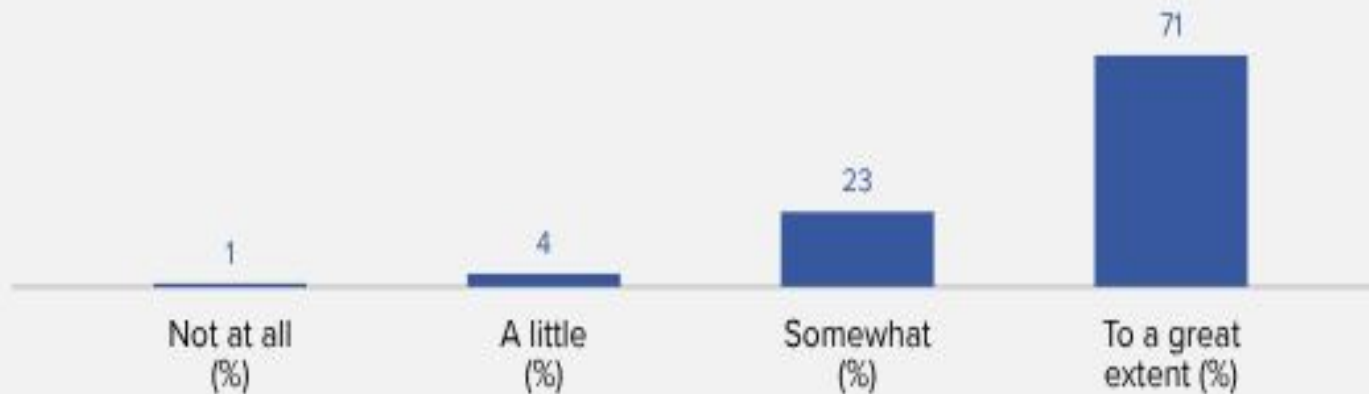
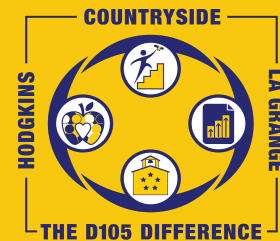
**THE D105 DIFFERENCE**



**Parent  
Connectedness**

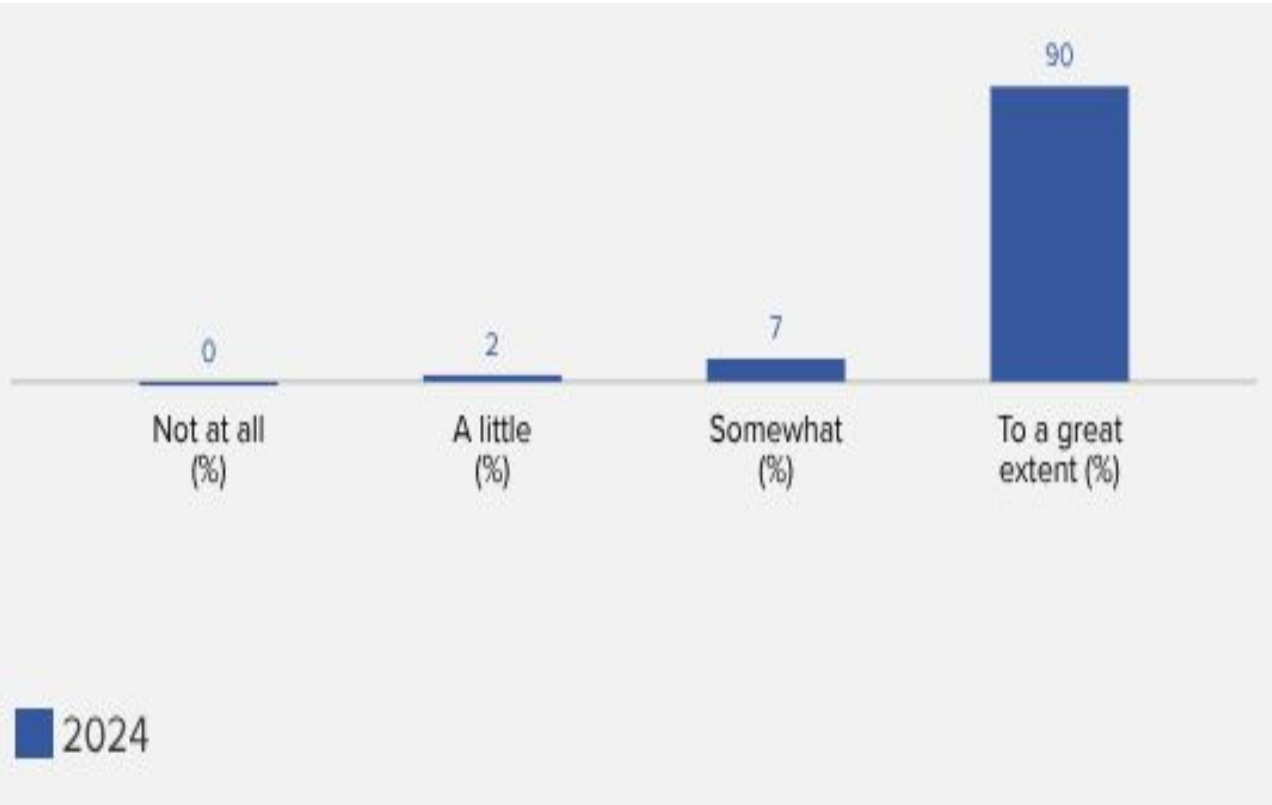
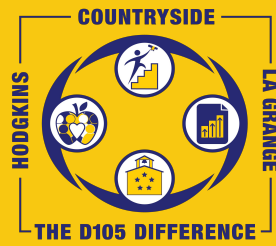


# Your voice is valued at the school?

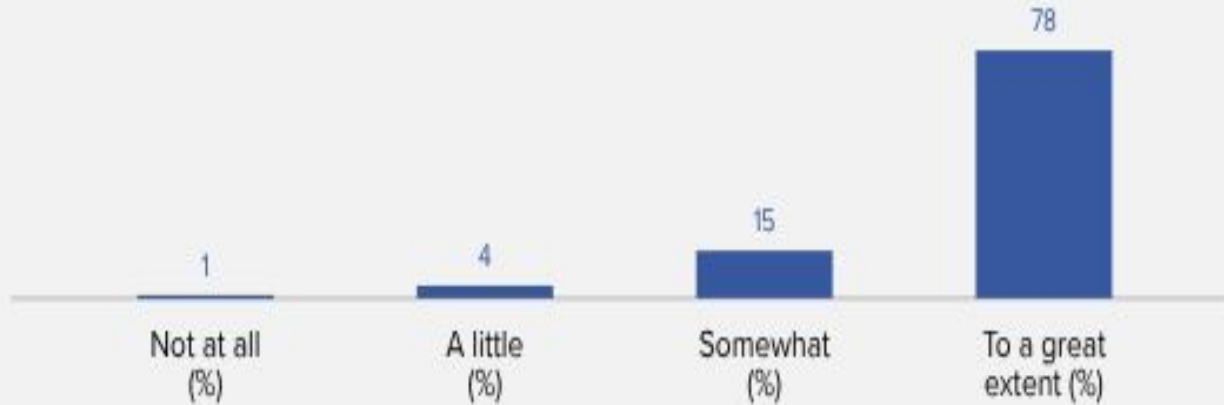
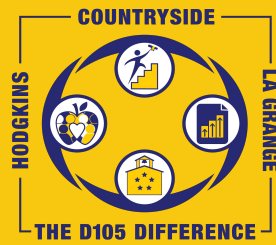


■ 2024

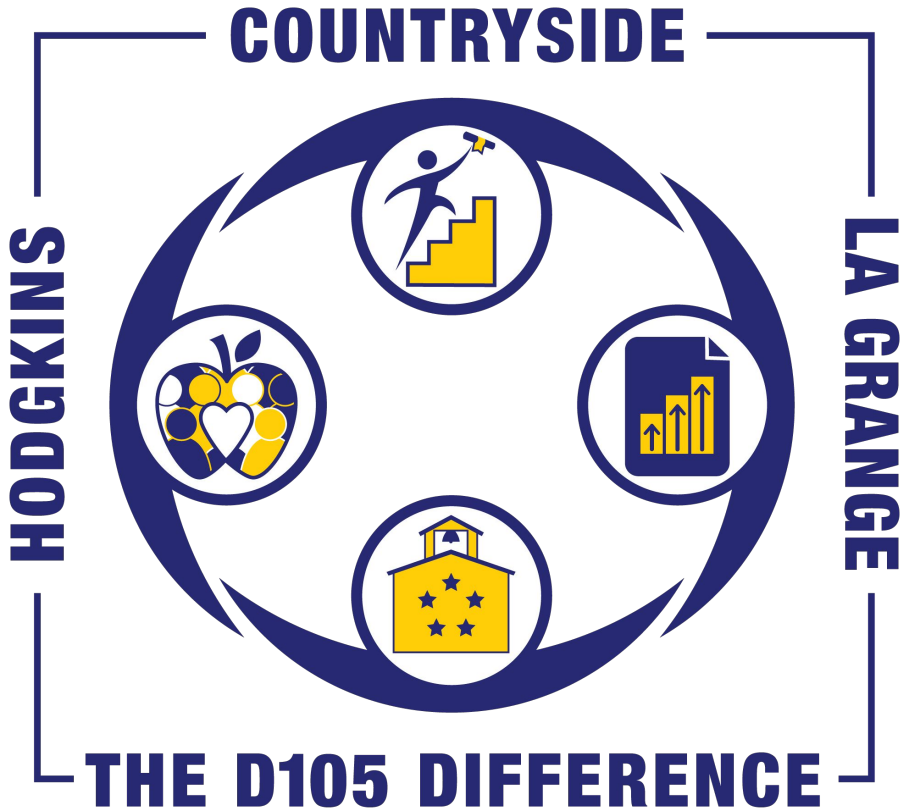
# Welcomed when you enter the school?



# Comfortable sharing your concerns with the school leadership?

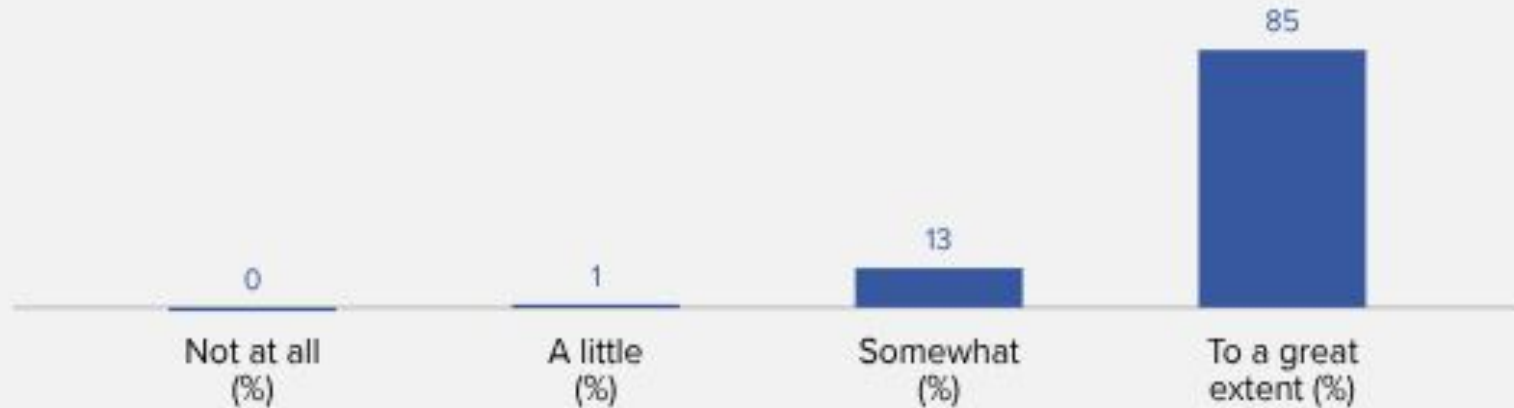
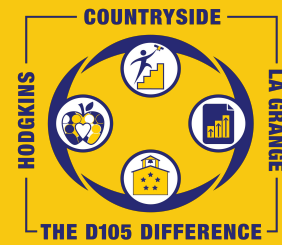


■ 2024



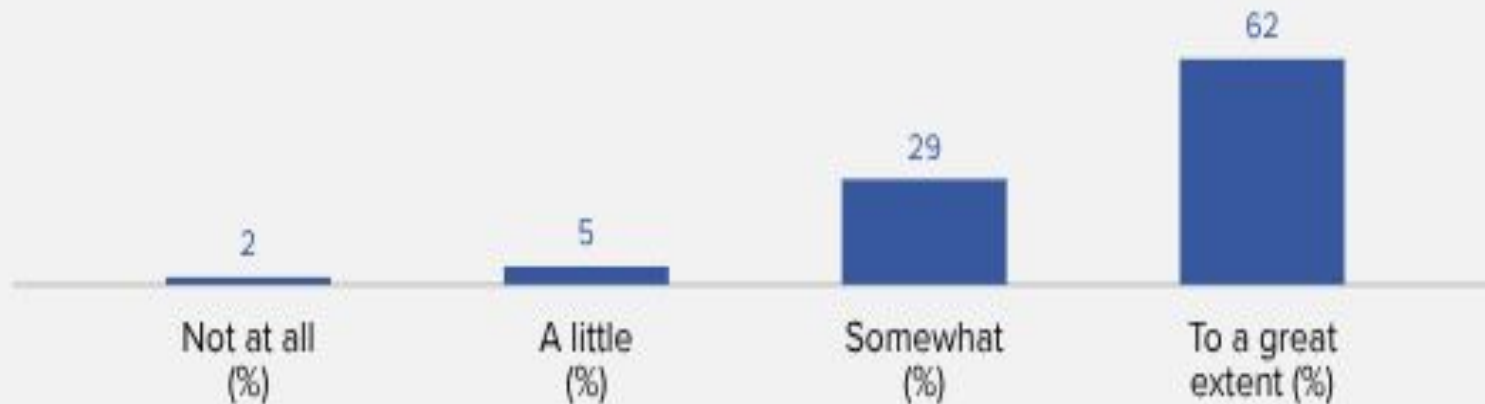
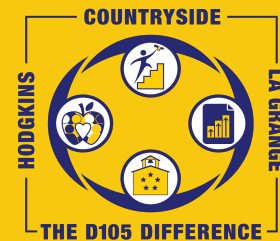
# Safety

# My child feels safe at school.



■ 2024

# The school addresses bullying.



■ 2024

